

John Dewey
The Early Works, 1882 – 1898
Carbondale/Edwardsville (Southern Illinois University Press) 1967 - 1972

J. Dewey, EW I: Volume 1: 1882-1888

- The Metaphysical Assumptions of Materialism
- The Pantheism of Spinoza
- Knowledge and the Relativity of Feeling
- Kant and Philosophic Method
- The New Psychology
- The Obligation to Knowledge of God
- Education and the Health of Women
- Health and Sex in Higher Education
- Psychology in High-Schools from the Standpoint of the College
- The Place of Religious Emotion
- Soul and Body
- Inventory of Philosophy Taught in American Colleges
- The Psychological Standpoint
- Psychology as Philosophic Method
- „Illusory Psychology“
- Knowledge as Idealization
- Professor Ladd's „Elements of Physiological Psychology“
- Ethics and Physical Science
- The Ethics of Democracy

- Leibniz's New Essays Concerning the Human Understanding

J. Dewey, EW II: Volume 2: 1887

- Psychology

J. Dewey, EW III: Volume 3: 1889-1892

- The Late Professor Morris
- The Philosophy of Thomas Hill Green
- The Lesson of Contemporary French Literature
- Galton's Statistical Methods
- Ethics in the University of Michigan
- A College Course: What Should I Expect from It?
- On Some Current Conceptions of the Term „Self“
- Is Logic a Dualistic Science?
- The Logic of Verification
- Philosophy in American Universities: The University of Michigan
- Moral Theory and Practice
- Poetry and Philosophy
- The Present Position of Logical Theory
- How Do Concepts Arise from Percepts?
- Lectures vs. Recitations: A Symposium
- The Scholastic and the Speculator
- Green's Theory of the Moral Motive
- Two Phases of Renan's Life

- Rezension: Edward Caird, The Critical Philosophy of Immanuel Kant
- Rezension: Mahaffy and Bernard, Kant's Critical Philosophy for English Readers
- Rezension: J. E. Erdmann, A History of Philosophy
- Rezension: J. MacBride Sterrett, Studies in Hegel's Philosophy of Religion
- Rezension: J. H. Baker, Elementary Psychology
- Rezension: Francis Howe Johnson, What Is Reality?
- Rezension: Rev. A. J. Church, The Story of the Odyssey

- The Angle of Reflection
- Introduction to Philosophy: Syllabus of Course

- Outlines of a Critical Theory of Ethics

J. Dewey, EW IV: Volume 4: 1893-1894

- Christianity and Democracy
- Renan's Loss of Faith in Science
- The Superstition of Necessity
- Anthropology and Law
- Self-Realization as the Moral Ideal
- Teaching Ethics in the High School
- Why Study Philosophy?
- The Psychology of Infant Language
- Austin's Theory of Sovereignty
- The Ego as Cause
- Reconstruction
- The Chaos in Moral Training
- Fred Newton Scott
- Intuitionism
- Moral Philosophy
- The Theory of Emotion

- Rezension: Bernard Bosanquet, A History of Æsthetic
- Rezension: Josiah Royce, On Certain Psychological Aspects of Moral Training
 - “ The Knowledge of Good and Evil
 - George Simmel, Moral Deficiencies as Determining Intellectual Functions
- Rezension: Lester Frank Ward, The Psychic Factors of Civilization
 - Benjamin Kidd, Social Evolution
 - George Burton Adams, Civilization during the Middle Ages
 - Robert Flint, History of the Philosophy of History
- Rezension: James Bonar, Philosophy and Political Economy in Some of Their Historical Relations

- The Study of Ethics: A Syllabus

J. Dewey, EW V: Volume 5: 1895-1898

- The Significance of the Problem of Knowledge
- The Metaphysical Method in Ethics
- Evolution and Ethics
- Ethical Principles Underlying Education
- My Pedagogic Creed

- The Reflex Arc Concept in Psychology
- Interest in Relation to Training of the Will
- The Psychology of Effort
- The Psychological Aspect of the School Curriculum
- Some Remarks on the Psychology of Number
- Imagination and Expression
- The Aesthetic Element in Education
- Results of Child-Study Applied to Education
- The Kindergarten and Child-Study
- Criticisms Wise and Otherwise on Modern Child-Study
- The Interpretation Side of Child-Study
- Plan of Organization of the University Primary School
- A Pedagogical Experiment
- Interpretation of the Culture-Epoch Theory
- The Primary-Education Fetish
- The Influence of the High School upon Educational Methods
- Pedagogy as a University Discipline: I
- Pedagogy as a University Discipline: II
- Educational Ethics: Syllabus of a Course of Six Lecture-Studies
- Educational Ethics: Syllabus of a Course of Twelve Lecture-Studies
- Pedagogy I B 19: Philosophy of Education, 1898-1899-Winter Quarter

- Rezension: Paul Deussen, The Elements of Metaphysics
- F. Max Müller, Three Lectures on the Vedanta Philosophy
- David J. Hill, Genetic Philosophy
- William Wallace, Hegel's Philosophy of Mind
- Herbert Nichols and William E. Parsons, Our Nations of Number and Space
- Théodule Ribot, The Diseases of the Will
- Charles Van Norden, The Psychic Factor
- Alexander T. Ormond, Basal Concepts in Philosophy
- Paul Carus, A Primer of Philosophy
- Rezension: Johnson's Universal Cyclopædia, Vols. I-V
- Rezension: Sophie Bryant, Studies in Character
- John Watson, Hedonistic Theories from Aristippus to Spencer
- Rezension: Levi L. Conant, The Number Concept
- Rezension: H. M. Stanley, Studies in the Evolutionary Psychology of Feeling
- Rezension: James Sully, Studies of Childhood
- Rezension: William Torrey Harris, Psychologic Foundations of Education
- Rezension: James Mark Baldwin, Social and Ethical Interpretations in Mental Development
- Rejoinder to Baldwin's Social Interpretations: A Reply

- Letter to the Editor of the Chicago Evening Post
- Psychology of Number
- On the Study of History in the Schools
- The Sense of Solidity