

# 5. BAYHOST – Donauforum: Hochschule Dual International



18-19 September, 2014  
Technische Hochschule Ingolstadt

## Länderspezifische Workshops in Gruppen:

### Ungarn / Hungary



*Moderation:*

**Prof. Dr. László Imre Komlósi**

Bevollmächtigter des Rektors für  
Internationale Beziehungen, Universität Pécs

# Länderspezifische Workshops in Gruppen: Ungarn / Hungary



## The structure of the workshop session

### Introduction of the participants

(affiliations, interests, experiences)

### Introductory overview by László Komlósi

(purpose of the workshop, backgrounds, tradition and heritage, legal regulations, local initiatives, obstacles, current results and prospects)

### Individual presentations:

Bálint Bachmann (dean, University of Pécs, Hungary)

Miklós Homolya (BSc student at TU München with BAYHOST scholarship)

Norbert M. Marx (South East European University, Tetovo, Macedonia)

### Open contributions from the floor

### Discussion and Conclusions

# **Länderspezifische Workshops in Gruppen:** **Ungarn / Hungary**



## **Participants:**

**Bálint Bachmann**

**Miklós Homolya**

**Norbert M. Marx**

**Daniela Deist**

**Stefanie Steininger**

**Luisa Berger**

**Maja Dizdarevic**

**Hans Geier**

**Annette Stegemann**

**Krisztina Lantos**

**Tobias Klein**

**Slaven Zjalic**

**Horak Zdenek**

**László Komlósi**

## Länderspezifische Workshops in Gruppen: Ungarn / Hungary



1. After WW II period in CEE countries: vocational training separated from secondary education (lower prestige value attached to vocational training)

In Hungary:

2. Higher Education Act 2000: encouraging company-university cooperation for market-driven trainings

Disadvantage: extra tax for companies imposed by the government as a compulsory contribution of companies to the costs of vocational training)

## Länderspezifische Workshops in Gruppen: Ungarn / Hungary



3. Higher education Act 2005: involving companies in curriculum design, however a lot of obstacles for accreditation

4. Higher Education Act 2010: explicit chapter on Dual Training

5. Amendment of HEA 2010 in 2014: explicit opportunities for company-university cooperation

## Länderspezifische Workshops in Gruppen: Ungarn / Hungary



### Major questions concerning Dual Training:

- What would be the benefits for both sides? (attractiveness for students, further dimensions of internationalization of studies, positive effects on teaching and research thanks to more practical contents, etc.)
- Obstacles to be faced (lack of flexibility of study regulations, lack of university cooperation with companies, brain drain, high workload in administration and students' counseling, lack of capacity)

## Länderspezifische Workshops in Gruppen: Ungarn / Hungary



### Major questions concerning Dual Training:

- How to convince companies of the concept?
- How to prepare students for an international dual study course? (different forms of teaching at Hungarian and German universities, language preparation, different types of application procedures and internships with companies)
- Solutions: to start with a sort of pre-step? (international study program with practical parts, but not an entirely dual system, ERASMUS+)
- possible Hungarian-German dual study projects

# Länderspezifische Workshops in Gruppen: Ungarn / Hungary



## Further questions:

- Can we use the experience of Joint/Double Degree projects in designing international dual trainings between universities involving international companies?
- How can the language problem be solved in a systematic way?
- To what extent could students rely on scholarships and grants?

## Länderspezifische Workshops in Gruppen: Ungarn / Hungary



Regional universities with regional interests

Relative independence from national government and ministry of HE

Labor-market driven training

Increasing the overall revenue of the HEIs

Extending the range of stakeholders in higher education

Influential alumni for university governance

Summary: chance for a voluntary rapporteur (by request)